

Music Technology I – General Project Rubric

Applies to all major projects (song creation, podcasts, beat challenges, film scoring, etc.)

Criteria	4 – Advanced	3 – Proficient	2 – Developing	1 – Beginning
Project Requirements	All required elements are included with additional creative enhancements.	All required elements are included as instructed.	Most required elements are included; some are incomplete or unclear.	Project is missing multiple required elements.
Use of Soundtrap Tools	Demonstrates advanced use of tools such as loops, automation, FX, sampler, time stretch, and beat maker with skill and control.	Uses Soundtrap tools correctly and effectively.	Uses some tools but with limited control or accuracy.	Minimal use or misuse of Soundtrap tools.
Creativity & Originality	Project is highly creative, with a clear artistic voice and experimentation with new sounds, genres, or ideas.	Shows creativity and some exploration of ideas.	Shows limited creativity or relies heavily on existing material.	Lacks originality; minimal effort shown.
Structure & Organization	Project is well-structured and flows logically (e.g., intro, body, outro in podcasts; verse/chorus sections in songs).	Project has a clear structure and is mostly organized.	Some parts are disorganized or confusing.	Project is disorganized or difficult to follow.
Audio Quality & Editing	Excellent audio quality; well-mixed levels; clean edits; creative use of effects.	Good audio quality; balanced levels and basic editing completed.	Some volume imbalances or editing issues.	Poor audio quality or no evidence of editing.

Time Management & Effort	Work was submitted on time with clear evidence of planning, revision, and focused class time use.	Submitted on time with consistent effort.	Some time management issues or rushed work.	Work is late or shows minimal effort/time investment.
Podcast Planner / Storyboard <i>(if required)</i>	Planner/storyboard is fully completed, detailed, and reflects final product.	Planner/storyboard is complete and clearly connected to the project.	Planner/storyboard is partially complete or not clearly related.	No planner or lacks relevance to the final product.
Technical Skill Progression	Shows mastery of previously learned skills and applies new techniques independently.	Demonstrates understanding and application of class-taught skills.	Basic use of new skills with guidance.	Struggles to apply skills even with support.
Adherence to School Policies	Content is fully appropriate, respectful, and school-appropriate; no violations of tech/media policies.	All content meets school guidelines.	Minor concerns regarding content or appropriate use.	Content is inappropriate or violates school guidelines.

Grading Key (Aligned with NAFME Music Technology & ISTE Standards)

- 4 = Advanced (A)
- 3 = Proficient (B)
- 2 = Developing (C/D)
- 1 = Beginning (F)

Would you like this in a **Google Doc template**, a **student-facing checklist**, or a **grade sheet version** for printing or sharing in Google Classroom?