



# Tech I Remix using Stems

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Items	Beginning (8 Points)	Developing (12 Points)	Accomplished (16 Points)	Exemplary (20 Points)
Length	Length of assignment is shorter than 2:00	Length of assignment is between 2:00--2:30	Length of assignment is between 2:30-3:00	Length of assignment is the required 3:00-5:00 or longer
Volume and Pan Changes	Assignment does not include the required Volume and Pan changes	< No text entered >	< No text entered >	Assignment includes the required Volume and Pan changes
Audio Effects	Assignment does not include the required one audio effect.	< No text entered >	< No text entered >	Assignment includes the required one audio effect
Music	The musical ideas are not creative and do not make use of elements of music the elements of music, dynamics, variation of original loop ideas, balance musical ideas.	The musical ideas are somewhat creative and make little use of elements of music the elements of music, dynamics, variation of original loop ideas, balance musical ideas.	The musical ideas are creative and make use of elements of music the elements of music, dynamics, variation of original loop ideas, balance musical ideas.	The musical ideas are highly creative and make excellent use of elements of music the elements of music, dynamics, variation of original loop ideas, balance musical ideas.
Focus on Project	Student rarely focuses on class work and what needs to be done.	Student focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done.	Student focuses on in-class work and what needs to be done most of the time.	Student consistently stays focused on in-class work and what needs to be done. Very self-directed.